

## Autumn Two: A journey through time!

### Exciting Events:

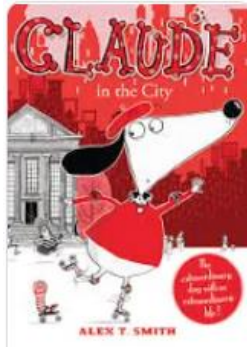
A Titanic landing day where they will dress up and experience elements of that time period.

### English

We will be writing a poem based on Allan Ahlberg's poem 'Things I Have Been Doing Lately'.

We will also be learning to write a postcard and a recount with support from our teachers. These learning journeys are based on the humorous book 'Claude in the City'.

### Key texts



Claude in the City

## Year 2 Autumn Term One Overview

We are kickstarting our school year with the theme – A Walk Through Time! Across the school, our children will be captivated as they learn about amazing people and events from a different era in time and how their lives differed from the lives we lead today. We will undertake studies into the stories our era told and how their triumphs or falls have affected us today.

### Mathematics

This term our first topic will be Number and Place Value where we will read, representing, understand and compare the numbers in a 2 digit number going up to 100. Next in Geometry, we will look the properties of Pentagons, Hexagons and Octagons. We will look at some symmetry in these and other “D shape. For 3D shapes we will be looking at the vertices, the edges and the faces. Before half term we will move on to Addition; learnt that it can be done in both ways so that  $3 + 4$  will give the same answer as  $4 + 3$ .

[\(click here for further info\):](#)

### History

### **Key question: Who was to blame for the Titanic sinking?**

The children are taught that this event happened beyond our living memory and that it is a significant event nationally and globally. We will order events that happened, recognise why some people did certain things at the time, look at their way of life and compare it to our own. [\(click here for further info\):](#)

## Physical Education

This term we will be doing a whole term of dance. The children will learn how to move to the music, copy dance moves in unison, change parts of it (speed or direction), move with some control and coordination, link movements to moods, understand/demonstrate repetition in their dance and learn a short sequence to perform. [\(click here for further info\):](#)

## Science

Materials and their everyday uses is our topic. We will investigate questions such as – Would a paper boat float forever? Which materials are best for printing? And Which material would we make Polar Bear's clothes from to protect him? The children will see how materials can be used for more than one thing, what makes the material suitable for that use and can they think of what else different materials could be used for. [\(click here for further info\):](#)

## Art

**Featured artist:** Tom Schulten.

Create a painting of the school building or a street in the village in the style of Tom Schulten. They will: use thick and thin brushes; mix primary colours to make secondary; add white to make tints and black to make tones; create colour wheels. Eventually they will paint their own similar style painting. [\(click here for further info\):](#)

## Music

We will be identifying ways of producing music – shaking, striking and plucking. We will match sounds to pictures and compose some of our own music. [\(click here for further info\):](#)

## Computing

Online safety is this term's topic. We are focusing on how we act as citizens online, understanding dangers that may affect the children's lives and making sure that we are safe. [\(click here for further info\):](#)

## Religious Education

**Key question:** What is important to Muslims?

Identify some of the key Muslim beliefs about God found in the Shahadah, understand the impact of the Shahadah and make connections about prayer and what it means to them.

[\(click here for further info\):](#)

## Design and Technology

We will be making a moving vehicle. We will investigate how wheels and axles work and construct simple frames from ready cut wood. [More info – click here.](#)

## Personal development

Topic this term: Me and my relationships  
How to be a positive classmate, understanding feelings and how to help others are a few things we will be looking at. [Click here for more info:](#)